



## **SCHOOL-PARENT COMPACT 2014-2015**

*New Life Charter Academy, the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the 2014-2015 school year.*

### **School Responsibilities**

**New Life Charter Academy will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Ensure a safe and nurturing environment;*
  - *Maximize the effectiveness of instruction by keeping teachers up to date on the most current instructional strategies;*
  - *Increase student achievement in reading, writing, math and science;*
  - *Collaborate with parents and community in a partnership characterized by communication and mutual respect;*
  - *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

*The Compact will be discussed at:*

- *The annual Title One Open House,*
- *Monthly parent meetings,*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *NLCA will reissue access to Engrade account information to all parents;*
- *NLCA will reissue Classdojo access information to all parents;*
- *Bi-weekly progress reports will be sent every quarter;*
- *Report cards will be provided at the end of each quarter;*
- *Once standardized test scores are available from the District/State, they will be sent home with the last report card of the school year.*



**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 7:30 am and at 3:15 pm for daily conferences;*
- *Administration and Support Staff will be available at 7:30 am and throughout the school day as needed.*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*

**Parent Responsibilities**

I, as a parent, will support my child's learning in the following ways:

- Make sure that my child is ready for school;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Stay informed about my child's education;
- Communicate with the school by promptly reading all notices from the school or the school district;
- Serve on policy advisory groups, such as being the Title I if it is possible.

**Student Responsibilities**

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Complete my homework every day;
- Read at least 30 minutes everyday outside of school time;
- Give to my parent/guardian all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_